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*Attachment:* Meet the 2023 ACHP Summer Interns

***Please see the following papers in Tab 1 for the Preservation Initiatives Committee discussion:***

Proposed ACHP Action on Pending Legislation

Housing and Historic Preservation Policy Statement

ACHP Advice on State and Local Legislation

Climate Change and Historic Preservation Policy Statement



**MEETING**  
**PRESERVATION INITIATIVES COMMITTEE**  
**Thursday, July 6, 2023**  
**3 p.m.–4:30 p.m. EDT**

Join ZoomGov Meeting:  
<https://achp.zoomgov.com/j/1601285675?pwd=Q05YSjltY0RPeGdUdWdTdmZvQjQ0UT09>

Meeting ID: 160 128 5675  
Passcode: 156905  
Dial-in: (646) 828-7666

**PROVISIONAL AGENDA**

- I. Introductions
- II. Presentation on Traditional Trades Training  
*Presentation by Nicholas Redding, President and CEO of both the Campaign for Historic Trades and Preservation Maryland, and Moss Rudley, Superintendent of the National Park Service Historic Preservation Training Center*
- III. Proposed ACHP Action on Pending Legislation
- IV. Housing and Historic Preservation Policy Statement
- V. Policy Guidance Regarding ACHP Advising on State and Local Legislation
- VI. Updates
  - A. Climate Change and Historic Preservation Policy Statement
  - B. Public Comments on the Secretary of the Interior Standards for Treatment of Historic Properties
- VII. Other Business



## **PRESENTATION ON TRADITIONAL TRADES TRAINING** **Office of Preservation Initiatives**

**Background.** In October 2020, the ACHP adopted its [Policy Statement on Promotion and Value of Traditional Trades Training](#). The policy statement discusses the need for and the benefits of expanded traditional trades training; suggests key principles that should guide federal, state, and local workforce development and training efforts; and offers recommendations for federal action. In the time since, traditional trades champions have been making progress toward expanding traditional trades training and development opportunities. At the Preservation Initiatives Committee meeting and field trip, ACHP members will receive an update as to traditional trades training issues and initiatives, as further described below.

**Committee Meeting Presentation from the Campaign for Historic Trades and the National Park Service.** At the Preservation Initiatives Committee meeting, members will have an opportunity to hear from Nicholas Redding, President and CEO of both the Campaign for Historic Trades and Preservation Maryland, and Moss Rudley, Superintendent of the National Park Service Historic Preservation Training Center. They were co-vice-chairmen of the ACHP's Traditional Trades Training Task Force, which worked to develop the ACHP's policy statement.

At the committee meeting, Mr. Redding and Mr. Rudley will brief the group on traditional trades training advances over the past several years and current initiatives and answer questions from committee members.

**Field Trip to the National Park Service Historic Preservation Training Center.** On the afternoon of July 11, the day before the business meeting, ACHP members are invited to visit the National Park Service Historic Preservation Training Center in Frederick, Maryland. The ACHP wrote to Congress in support of the provision in the Consolidated Appropriations Act, adopted in 2022, to acquire land in Frederick to expand the Center's operations. The Center assists National Park Service units and other federal agencies in restoration projects and trains preservation craftspeople through experiential learning while completing those projects. The Center also introduces youth and military veterans to preservation-related trades through its Traditional Trades Apprenticeship Program.

On the field trip, ACHP members will have a chance to meet with tradespeople and learn about the hands-on process and training model utilized. Also on the itinerary is a visit to the Center's administrative headquarters in the ca. 1872 Gambrill House on Monocacy National Battlefield for further discussion on the operation of the Center and the work of the Campaign for Historic Trades.

**Action Needed.** Members are encouraged to attend the Preservation Initiatives Committee meeting and the field trip to be updated on this important preservation issue.

*June 29, 2023*



**UPDATE ON MAJOR ACTIVITIES**  
**Office of Preservation Initiatives**  
**March—July 2023**

The following is in addition to the Office of Preservation Initiatives' work on legislative priorities, climate change, housing, and other policy issues as described in papers available at Tab 1.

***Internship Program.*** For the first time in the ACHP's 10-year internship program history, a new opportunity for internships supervised directly by the chair has been added, in addition to the traditional program office internships the agency has offered. For the summer of 2023, eight Chair's Interns have been working on three project teams. Research is focusing on the impact of wildfire on historic resources, Tribal historic preservation ordinances, and the role of Section 106 review in identifying historic properties. (These project topics were suggested by ACHP office directors.) Some Chair's Interns have been onsite in the ACHP office, the first in-person internships since the start of the COVID-19 pandemic. Chair's Interns must be enrolled in internship/externship programs through which they will receive credit for the internship and/or be compensated by their academic institution with a stipend.

The Offices of General Counsel; Communications, Education, and Outreach; Native American Affairs; and Federal Agency Programs have each welcomed a Program Intern for a 10-week summer term. A spring semester intern working with the Office of Federal Agency Programs recently completed a virtual internship advancing research on how Section 106 is taught in academic preservation and related programs. The goal is to encourage greater integration of such teaching through tailoring training products to work well in that environment. The work of these spring and summer Program Interns is supported by the ACHP Foundation.

All summer interns have become familiar with the agency's work. The interns are being mentored by Chair Bronin, ACHP staff, ACHP members and alumni, and have the opportunity to participate in virtual training and meetings with others at related agencies, as well as in-person opportunities and field trips as they arise. Attached is biographical information on each intern. If members have any suggestions for enrichment activities for the interns, please contact Judy Rodenstein [jrodenstein@achp.gov](mailto:jrodenstein@achp.gov).

***Attachment:*** Meet the 2023 ACHP Summer Interns

*June 29, 2023*

## Meet the 2023 ACHP Summer Interns

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**Ashton “Ash” Jenks** (they/them/theirs) is studying at the University of Wisconsin, Madison, for degrees in History, Anthropology, and Classical Humanities and certificates in Archaeology and Gender and Women’s Studies (expected graduation in spring 2024). After a field school experience last summer with the Geté Anishinaabe Izhichigéwin (or “ancient Indigenous lifeways”) Community Archaeology Project, Ash became fascinated by the world of historic preservation. They would like to learn about the credentials needed to work in this field, as well as gain more experience with the legal aspects of cultural resources management. Ash’s research as a Chair’s Intern this summer will focus on Tribal Historic Preservation Ordinances.



**Jamie Lee Justice** (she/her/hers), currently a student at the Elisabeth Haub School of Law at Pace University, expects to earn her JD in May 2025. She earned a BA in Philosophy: Justice, Political Philosophy, and Law at New Mexico State University in 2021. Her research this summer as a Chair’s Intern will focus on Tribal Historic Preservation Ordinances. Jamie Lee’s interest was ignited by an anthropology course discussing contemporary Native peoples and cultures of North America and by growing up in the border town of Las Cruces, New Mexico, where she was exposed to a wide range of cultural backgrounds. She began a continuing involvement with Project Main Street, an organization dedicated to revitalizing historic downtown Las Cruces, while in high school and is proud of the impact of those volunteer efforts.



**Dominique “Dom” LaForge** (he/him/his) is a student at Salish Kootenai College in Pablo, Montana, majoring in Tribal Historic Preservation. He expects to earn his bachelor’s degree with the Class of 2024. Dom previously interned with the Ninepipes Museum of Early Montana as an assistant curator. He is interning with the Office of Native American Affairs at the ACHP because of his desire to learn about laws and policies that impact Tribal nations’ environmental and cultural resources across the United States. Dom wants to assist in positive change regarding Tribal rights. He is eager to learn about the federal processes of NEPA, NHPA, NAGPRA and others that apply when interacting with Tribal, private, and state agencies.

## Meet the 2023 ACHP Summer Interns

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**Colette Mayo** (she/her/hers) is a candidate for a Bachelor of Science degree at the University of Arizona in Tucson, expected in 2025. She is majoring in Sustainable Built Environments: Heritage Conservation with a minor in Architecture History and Theory. Colette wants to learn more about preservation law. It is her goal to be able to advocate for the preservation of cultural and historic sites, so she aspires to learn more about the workings of preservation policy through this internship. Colette views this internship as an amazing opportunity to improve her research skills and work under the supervision of Chair Sara Bronin. She says, “I have read a lot of her work for my sustainable planning courses, and I really look up to her as a leader in this field.” Colette will have the opportunity to assist on several research projects.



**Patricia “Patsy” McKee** (she/her/hers) has a BS degree from North Carolina State University and currently studies at the Elisabeth Haub School of Law at Pace University (JD expected in 2025). Patsy is a Chair’s Intern, part of the team researching how wildfires impact historic properties. She brings related experience as a research assistant with Pace’s Land Use Law Center, where she studied regional land use regulations to mitigate and prevent wildfire. She has also researched how tourism-dependent coastal communities acquire and disseminate disaster preparation and recovery information. Patsy is curious about the integration of NEPA and NHPA Section 106. She is familiar with NEPA and has written several sample NEPA documents for class assignments. While not as familiar with the NHPA beyond its NEPA implications, Patsy is eager to develop a more comprehensive understanding through Section 106 reviews.



**Rebekah Mills** (she/her/hers) earned a BA in History and Political Science and an MA in International Affairs from Columbia University. She recently became a Juris Doctor at Villanova University’s Charles Widger School of Law, and is currently studying Art Law at the University of York. Rebekah has studied natural resource, cultural property, and environmental law, and is excited to bring that background and her passion for historic preservation and cultural heritage to this internship. She previously interned at the Institute of Museum and Library Services, the Preservation Alliance for Greater Philadelphia, and at Rerooted, where she argued for the protection of cultural heritage in conflict. Volunteer experience in archaeology taught her the importance of federal protections for historic sites. Rebekah is interning with the Office of General Counsel and researching the concept of “sufficiency” in mitigation.

## Meet the 2023 ACHP Summer Interns

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**Melissa Paduk** (she/her/hers) earned a BA in Public History with a minor in Global and International Studies and an MA in Public History (2023) at Western Michigan University. For her graduate internship, she worked with the Vicksburg Paper City Development LLC, an organization that is renovating the Vicksburg Paper Mill into an event center with museum spaces. Through this experience, Melissa learned about the process of historic preservation and educating the public about the practices involved in preservation. She strongly believes in the importance of working to preserve historically significant sites and promoting the importance of historic preservation. She brings experience with creating and sharing social media content, as well as a deep interest in learning more about historic preservation and how to create public engagement with its practices to her internship with the Office of Communications, Education, and Outreach.



**Erin Rafferty** (she/her/hers) earned a BA in History with distinction at the University of Virginia in 2022. She is a student at the University of Pittsburgh School of Law, anticipating receiving her Juris Doctor in 2025. Erin said finding ways to protect and nurture historic resources is essential to connecting communities to the past and to improving history education through accurate and compelling information. She hopes her Chair's Internship on the team researching historic properties identified through Section 106 review will allow her to explore how law plays into this type of work and to experience policy at a federal agency level. Erin brings strong writing skills and experience with historical research to her internship. She has worked extensively with Special Collections materials and created StoryMap public history projects using ArcGIS.



**Khayla "Khai" Saunders** (she/her/hers) just completed her first year of her master's program in Historic Preservation with a concentration in Conservation Science at the University of Pennsylvania. She is a proud Philadelphia native and an alumna of Tuskegee University. Khai entered the preservation field after working in the museum industry-making art, curating, doing conservation, development, exhibition interpretation, and design. She fell in love with architecture and began to change her focus. Ultimately, Khai hopes to use her knowledge of conservation science and heritage to approach preservation from a social justice perspective, allowing those previously silenced by history an opportunity to share their work and make preservation more accessible. This summer, Khai will be a Chair's Intern researching how historic properties are affected by wildfires and helping create policies and guidance.

## Meet the 2023 ACHP Summer Interns

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**Jacqueline “Jacky” Shin** (she/her/hers) earned a PhD from Princeton University and is now a candidate for a Master’s in Historic Preservation from Goucher College (2024). Since entering the field of historic preservation she has worked as a volunteer researcher on many projects, including the nomination of a historic Chinatown district to the National Register, the Ship Caulkers’ Houses in Baltimore, the Star-Spangled Banner House, the Historic East Towson neighborhood, and for the Maryland Historical Trust. Jacky is a Chair’s Intern researching historic properties identified through Section 106 review. She writes, “Ever since reading Sara Bronin’s *Research Directions for Historic Preservation Law*, I have been stewing over the fact that there have been ‘...no studies that have reviewed any impacts of NHPA-required reviews.’ As someone who wants to work on Section 106 projects, I feel that undertaking such a study is crucial.”



**Nikki Vafai** (she/her/hers) earned a BA in International Affairs and Art History from the George Washington University and is studying for her Juris Doctor at the University of Maryland Carey School of Law (expected 2024). She has interned with the Office of General Counsel, Institute of Museum and Library Services; the Center for Art Law; and with the Antiquities Coalition, a nongovernmental organization dedicated to the prevention of cultural racketeering. She worked as a research assistant to Professor James Reap, researching cultural heritage laws in Central Asia, and just completed a cultural heritage law program in Sienna, Italy. Nikki is a Chair’s Intern with the team doing research on historic properties identified through Section 106 review.



**Halona Young-Wolfe** (she/her/hers) earned an MA and is currently completing a PhD in anthropology at Binghamton University as part of a career change from work in the nonprofit sector to a career in archaeology focused on cultural resources management. As a graduate student, Halona completed coursework in heritage resource management, learning about the Section 106 process. She has developed and taught university level in-person and online classes, and has had supervisory roles in archaeology field schools and practicum learning environments. Her internship with the Office of Federal Agency Programs will allow her to build her understanding of the Section 106 process, which is important for her career development. She is excited to help build the historic preservation workforce, strengthening historic preservation efforts across the country.