



**ACHP COMMITTEE MEETINGS
SUMMARY OF EVENTS
Meetings via Zoom
October 2022**

COMMUNICATIONS, EDUCATION, AND OUTREACH COMMITTEE MEETING

Committee Chairman Luke Nichter convened the meeting on October 19 and invited attendees to introduce themselves.

HBCUs

He reminded members that the committee has been working with the White House Initiative on Historically Black Colleges and Universities (HBCUs) for several years. The ACHP continues to look for ways to support the Initiative's work. There are a couple of new opportunities.

Lynne Richmond introduced the two Virtual Student Federal Service interns who will work with the ACHP for the school year on the webinar project. Ryane Smith, a junior at Howard University, was on the call and discussed her ideas for an ambassador program for students at HBCUs to build interest in historic preservation careers and in the preservation of their own campuses. Chairman Nichter asked Ms. Smith how she found her calling for a historic preservation career and noted it is important to have students like Ms. Smith be advocates to other students to get involved in historic preservation. He said what they hear from each other makes an impact.

Ms. Richmond explained that Ms. Smith and Jasmine Lopez brainstormed great ideas for webinars, and the list had been narrowed down to five topics. The first webinar will be January 25, 2023, and will be of general interest to college students. The other webinars will be geared toward HBCU students, as well as others. As soon as the promotional materials are prepared, she will share them with members.

Susan Glimcher noted the ACHP is working out plans for a partnership with the National Trust's African American Cultural Heritage Fund to offer a joint internship. Chairman Nichter asked members to review the questions posed in the meeting book and offer ideas for how to get more involved in HBCU work.

Vice Chairman Jordan Tannenbaum suggested a related field to think about for the webinar series would be the Rosenwald Schools project, as it is currently making its way through Congress toward becoming a national park. Katherine Slick (ACHP Foundation) suggested a recent connection she made with the University of Pennsylvania's historic preservation graduate program would be good for reaching younger students. Graduate programs would be willing to actively recruit at HBCUs.

Workforce Development

Chairman Nichter noted the Communications, Education, and Outreach (CEO) Committee has one part of the larger program of tackling the workforce shortage challenge in cultural resources. Ms. Glimcher continued that the staff has made progress since the last meeting by sending out an initial email message that included links to job boards and positions in a variety of cultural resources organizations. This email went to nearly 1,000 addresses. She asked the members to let her know if there are any other organizations that should be added to the list for the next round of outreach.

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She then asked Caroline Henry (DOI) to discuss the upcoming opportunities to reach a high school audience with messages about historic preservation and careers. Ms. Henry said the ACHP has partnered with the Cranbrook school in Michigan to offer 11th and 12th grade students in an elective class historic preservation basics and career information. Ms. Henry served as the go-between, since she lives on the campus with her husband who leads the school's history department. In December, Ms. Glimcher and Kelly Fanizzo of the Office of General Counsel will teach the class, focusing on preservation law and historic preservation careers. Ms. Glimcher said she is looking forward to getting feedback from the students on what information they are looking for. This type of project could be replicated at other high schools. Other ACHP staff may go to Cranbrook to speak to the class in the future.

Additionally, a Cranbrook student has been recommended to the ACHP for his Senior May Project, the last three weeks of the school year. It would be hybrid with some time in Washington, D.C., to get exposure to historic preservation careers and make contacts. Discussion on the specifics is underway.

Ann Walker (Preserve America Youth Summit) expressed her excitement about the ACHP working with Cranbrook and suggested the middle school students who are alumni of her summits would also be good resources for outreach on how to reach younger audiences. She offered a middle school teacher who has been a history teacher of the year to share ideas.

Rick Gonzalez said the ACHP has to do more of this. There are not enough professionals to do the historic preservation work. He said it would be good if members could make presentations at colleges. Ms. Slick added that staff from federal agencies' regional offices could make presentations at schools, as well. Chairman Nichter suggested surveying students in the Cranbrook class and asking why they chose to take the class.

Reid Nelson noted in the chat that State and Tribal Historic Preservation Officers could be ambassadors to schools, as well, and Reno Franklin wrote that there are a lot of elected tribal leaders who are or were Tribal Historic Preservation Officers (THPOs). That is a resource to be leveraged for tribal students. Mr. Gonzalez noted in the chat that the ACHP could also tape a lecture series to show young students the positive aspects of becoming preservation professionals since everyone lives near a historic place!

Erik Hein (NCSHPO) suggested working with the National Council of Preservation Educators and putting together a list of speakers who could talk about historic preservation. That list could be presented to a head of a program at a school, and it would make it easier on teachers, who may not know all about historic preservation topics, to be able to turn it over to another speaker. He also suggested building curriculum so it is an "off the shelf" product that teachers could use.

Vice Chairman Tannenbaum suggested the National Alliance of Preservation Commissions would be a good partner, so students can see what is going on in their own communities and how to get involved. Shasta Gaughen (NATHPO) suggested teaching tribal college students how to navigate the federal system and how to get jobs. Chairman Franklin added it is important that tribal students get exposed to cultural resources jobs early and teaching the broader perspective of what historic preservation is, so they can grow interest in these careers.

Awards

Patricia Knoll noted the National Trust/ACHP award will be given at the virtual ceremony on November 4 at the end of the PastForward conference. Vice Chairman Tannenbaum recorded the narrative for that. The ACHP/HUD award jury will meet in December and decide on two award winners which will be bestowed next summer.

Social Media

Ms. Richmond said in the efforts to get the word out about workforce development, she is planning a

weekly social media post about job opportunities or tips or links to articles. She also plans to record videos of members giving tips about their careers in historic preservation.

Summer Programs

Ms. Glimcher said Preservation in Practice had a good program this summer with 18 students involved from three HBCUs. She said the National Park Service (NPS) and the ACHP have not talked about next year's plans yet. Cultural Heritage in the Forest is planning two cohorts for next summer with the Forest Service.

Ms. Slick asked what other agencies are possible to do a partnership like Preservation in Practice or Cultural Heritage in the Forest. She suggested looking at the current curriculum and what commonalities exist to get another agency involved, or what an agency would be looking for.

Other Business

Ms. Glimcher noted she, Ms. Richmond, and Mr. Nelson met earlier in the day with a delegation from Austria who were in town to learn about American preservation efforts. The ACHP looks forward to working with them on common interests.

FEDERAL AGENCY PROGRAMS COMMITTEE MEETING

Federal Agency Programs Committee Chairman Jay Vogt called the meeting to order October 19 and welcomed participants before reviewing the agenda. He asked Mr. Nelson to give an update on recruitment. Mr. Nelson noted the advertisement for a Digital Operations Coordinator, who would work to improve the ACHP's e106 system and collaborate with external partners on the adoption of digital tools, would appear in a few days.

Workforce Development

Members began discussion on workforce development and the Inflation Reduction Act (IRA). The staff reported on recent conversations with other agencies and stakeholders about how IRA funding might help address capacity issues for federal agencies, states, and Indian tribes. Blythe Semmer described a recent meeting with Federal Preservation Officers (FPOs) and the challenges and successes they reported in recruiting new professionals for federal cultural resources management jobs. She outlined three follow-up actions the ACHP could take to address these issues. They include defining core competencies or skills federal agencies and contractors find are needed for Section 106 work but that some new graduates may lack; exploring how the ACHP, in partnership with FPOs, can expand outreach to academic programs; and pursuing shared concerns about how professional qualifications are defined and where job descriptions are lacking in Office of Personnel Management materials along with other agencies. Members offered their thoughts on these ideas as well as how the ACHP might help raise awareness of preservation workforce challenges with governors and state governments.

Program Alternatives

Members heard updates on two program alternatives scheduled for action at the October business meeting: the Electric Vehicle Supply Equipment (EVSE) Exemption and a Program Comment for Army Vietnam War Era Housing. Staff heard feedback from members on both proposals during a special member meeting October 3. Jaime Loichinger explained how those comments had been integrated in the final draft of the EVSE Exemption presented in the meeting materials. Members discussed comments on the definition of parking facility, effects to streetscapes, and ground disturbance.

Chris Koeppel reviewed adjustments to the text of the proposed Army program comment, including significant changes to the way demolitions would be handled, following feedback from members during the October 3 meeting. Mr. Nelson also noted changes to the proposed process for identifying properties of particular importance. Members discussed elements of that process and how various management

activities were incorporated in the program comment proposal. Members were advised they would receive a final draft and comments summary following the meeting that day. Staff also reviewed procedural points related to the proposal of amendments to a program comment during a business meeting.

Other program comment development updates included news that the General Services Administration (GSA) was submitting its proposal for an exemption for certain maintenance and preservation activities. GSA planned tribal consultation for early November and will allow the ACHP 90 days to review the proposal before action early in 2023. National Aeronautics and Space Administration, U.S. Postal Service, Coast Guard, USDA Agricultural Research Service, and NPS' preservation grants program are also working with ACHP staff on potential development of new nationwide programmatic agreements.

Updated guidance and a revised development process flow chart for program comments has been posted on www.achp.gov. The Section 106 training program plans to introduce new webinars during a series in February, including topics on the development of program comments and programmatic agreements, and Comprehensive Environmental Response, Compensation, and Liability Act (CERCLA) and Section 106. Also, a limited number of in-person classroom courses will resume in 2023.

NATIVE AMERICAN AFFAIRS COMMITTEE MEETING

Committee Chairman Reno Franklin called the meeting to order on October 21.

Updating the ACHP's Policy Statement on Burial Sites, Human Remains, and Funerary Objects

Chairman Franklin began by summarizing previous committee discussions regarding the proposed updates to this policy statement. He informed the committee that staff has been doing extensive outreach with various stakeholders to inform this process. He noted that staff had recently developed summary documents identifying comments received and had also updated the policy to reflect that input. He called on Ira Matt to summarize efforts taken since September.

Mr. Matt shared a PowerPoint presentation that included a review of comments received and an explanation of how those comments influenced development of the policy statement. He also reviewed updated language and proposed new content resulting from the early coordination efforts. Mr. Matt closed by providing an overview of the proposed timeline including dates for tribal consultation.

Chairman Franklin expressed his appreciation for this effort noting the policy was due for a change and opened the floor for comment. Dr. Gaughen appreciated that her comments had been included and addressed. She noted that strengthening the language was an important improvement and felt that this policy statement was an opportunity for the ACHP to lift the burden from tribes regarding education. Mr. Nelson concurred and recommended that the ACHP engage in conversations with the preservation community after the policy statement is adopted to ensure proper consideration and application. Mr. Hein said the ACHP was doing a great job, and the policy statement would be a useful tool. He noted the National Conference of State Historic Preservation Officers (NCSHPO) and State Historic Preservation Officers (SHPOs) had two primary concerns: the application of the policy statement should be inclusive to all groups of people and that it should not run contrary to existing law. Both concerns were addressed. Ms. Henry closed by noting that the current draft is reflective of Department of the Interior (DOI) comments and welcomed future coordination after it was adopted.

Memorandum of Agreement on Native Languages

Chairman Franklin announced that Vice Chairman Tannenbaum signed the Memorandum of Agreement (MOA) on Native Language at a small signing ceremony at the ACHP and thanked him for that. He reminded the committee of the important link between culture and language and asked Mr. Matt and Bill Dancing Feather to give an update on how the ACHP intends to advance the MOA and participation in the White House Council on Native American Affairs (WHCNA) Education Committee.

Mr. Matt shared that Salish Kootenai College (SKC) has agreed to utilize the MOU they have with the ACHP and the ACHP Foundation to advance ACHP participation in the WHCNAA Education Committee and to advance the MOA on Native Languages. The agreement with SKC has been updated to reflect these considerations, and the college is excited to work on this. Mr. Dancing Feather said the ACHP will host a listening session in early 2023 to hear directly from Indian tribes and THPOs to learn more about their needs and how the ACHP can advance Native language preservation through Section 106.

Chairman Franklin noted that 2023 was going to be a busy year and opened the floor for comment. Vice Chairman Tannenbaum said he appreciated the plan to host a listening session. He continued that Native Americans have been punished for speaking their own languages and recalled seeing signs on the Flathead Indian Reservation written in Salish and Kootenai that were very impressive. Vice Chairman Tannenbaum wants to see more opportunities for Indian tribes to have their historic properties identified through their own language. Ms. Slick supported those statements and asked that Section 106 agreement documents begin to list place names in their Native language alongside the state registry number.

Chairman Franklin asked any interested agencies to coordinate with Mr. Matt if they identify opportunities to advance Native languages in Section 106.

Salish Kootenai College MOU and 2023 Summit

Chairman Franklin opened the discussion by talking about the ACHP's responsibilities to Indian tribes. He noted the challenge with Native Hawaiians not being able to have a Historic Preservation Officer equivalent to a SHPO or THPO and clarified that the ACHP, Bureau of Indian Affairs (BIA), and NPS have a unique relationship with tribes that intertribal organizations and other interest groups cannot advance. He said the ACHP, BIA, and NPS are advancing plans to host a summit with Indian tribes in 2023 to meet that trust responsibility in relation to historic preservation.

Mr. Matt shared details on the proposed summit. He noted the timeline is late April or early May 2023, it will be a one-day virtual event, and it will be focused on agency and tribal leadership with limited participation by senior agency staff. Mr. Matt noted that the executive directors for the National Association of Tribal Historic Preservation Officers (NATHPO) and NCSHPO would also be invited to participate. Tamara Billie (BIA) agreed that the BIA should participate and fully supports this effort.

Chairman Franklin noted that signing the SKC MOU had been placed on hold to ensure that considerations like the MOA on Native Languages and the Tribal Preservation Summit could be fully incorporated into that agreement. He also noted that the college had expressed interest in having more information about the intern program placed into the MOU. He reminded members that there was additional information in the meeting book and welcomed them to provide comments to Mr. Matt at their convenience.

White House Council on Native American Affairs Updates

Chairman Franklin noted that Vice Chairman Tannenbaum is the ACHP representative, and Mr. Matt serves as the staff representative to the WHCNAA. Both have been providing guidance and leadership on initiatives for various committees and subcommittees. Mr. Matt updated the committee that the Tribal Nations Summit would be in Washington, D.C. on November 30 and December 1 at DOI, and that he and Vice Chairman Tannenbaum would represent the ACHP at that event.

PRESERVATION INITIATIVES COMMITTEE MEETING

Committee Chairman Rick Gonzalez called the meeting to order on October 21.

Traditional Trades and Potential Inflation Reduction Act Opportunities

Chairman Rick Gonzalez called the Preservation Initiatives (PI) Committee to order on October 21. NPS

and Bureau of Land Management (BLM) will receive IRA funding for public lands conservation activities. Dru Null explained that \$1.2 billion is available over a multi-year period ending in 2031, with about half available for conservation, resiliency, protection, ecosystem, and habitat restoration projects. Most of the remainder is directed to hiring NPS unit employees, and \$200 million is for NPS deferred maintenance projects. There is an interesting potential nexus with traditional trades training and developing a workforce of craftspeople with the skills to do the maintenance of historic resources. She asked how the ACHP can influence how NPS and BLM spend this funding, especially in future years.

Ms. Henry explained that DOI has already gotten input from the bureaus and made some decisions. Cynthia Herhahn (BLM) said BLM is highly reliant on NPS for traditional trades expertise, often using interagency agreements in that area. There is a big emphasis on Indian Youth Service Corps with BLM, Forest Service, Commerce, and Interior. Ms. Null said the funding is allocated in broad areas, leaving room for changes in emphasis over time and an opening to influence decisions on more specific spending. Ms. Herhahn agreed that there is lots of latitude on choosing kinds of projects on the ground. She spoke with the BLM wilderness program, and another arena would be historic cabins in wilderness areas. Chairman Gonzalez raised the idea of sending a letter to the Secretary of the Interior and the Directors of NPS and BLM asking how the ACHP can help. Mr. Nelson said the ACHP can certainly advise and make recommendations. Though agencies have moved forward on short-term spending plans, what recommendations might be useful?

Ms. Walker encouraged discussion of partnerships. She advised getting input from State and Tribal Historic Preservation Officers, cultural resource management companies, and even big corporations. She is also concerned with how to get this codified so it lasts beyond the current Administration and hopes NCSHPO, NATHPO, and the National Trust are focused on this. Ramona Bartos (NCSHPO) noted the potential role of community colleges.

Ms. Slick thinks the emphasis should be on workforce development as needed to maintain historic buildings and that GSA should be involved as well. Other focuses should be equity, job development/job readiness. She said the Traditional Trades Training Task Force identified organizations doing this work on a more local level and encouraged sharing good model programs. She noted that NPS's training program in Frederick, Maryland, does not have enough capacity. Ms. Null said links to the bigger local programs identified are on the ACHP website, but there are often continuity issues.

Ms. Null asked if a motion should be brought up at the business meeting to approve the sending of a letter. The committee agreed. She also pointed out that the Traditional Trades Training Task Force is currently in limbo and asked if it should be revived in order to get the word out. Is there utility in the task force continuing? Chairman Gonzalez said that the need is there in order to speak and advocate. Ms. Slick encouraged asking the private sector what their needs are and not just the public sector, including a discussion of wage levels.

Mr. Nelson said the IRA is a significant new development and a rare opportunity for the ACHP to advise and make its concerns heard. The increase in terrible storms only increases the need for craftspeople trained in restoration. Perhaps a meeting of the task force could be convened to take stock of progress on traditional trades issues since issuance of the ACHP's 2020 policy statement on trades training and consider new issues and opportunities, including those that are IRA-related.

Climate Change and Historic Preservation

Chairman Gonzalez noted that the Climate Change Task Force met in July and September and has launched the development of a policy statement. It is being recognized as a player in this arena, and there is a lot of energy and enthusiasm. Ms. Null said the task force approved a draft outline of a policy statement that can be useful for everyone but provides advice specifically to federal agencies in managing their Section 110 and Section 106 responsibilities. Through the lens of cultural resources impacts, the

policy statement will address the scope of the climate change problem; the impact on tribal resources; the disproportionate impact on underrepresented communities; adaptation; disasters; mitigation; equity; the need for flexible management; and education. The task force feels the policy statement should be timeless, broad, rich—and not just tied to this Administration. Ms. Null noted that the ACHP will be launching outreach to seek good examples of federal actions in this arena. These examples will inform the policy statement.

Chairman Gonzalez pointed out that in recent storms like Hurricane Ian, flooding and storm surge have become a much bigger issue than wind damage. Rivers are overwhelmed, and the interior can often be impacted as much as coastal areas. Ms. Slick said the task force should consider the broad picture, including the impact of fires. More intense and frequent New Mexico fires lead to loss of lifeways, activities in the forests for centuries. The whole cultural landscape is lost, including historic irrigation ditches (acequias). Mr. Nelson said that the irregular is regular now. Past ACHP guidance is being used, and the ACHP should look at current training and guidance to see what updates are needed.

Judy Rodenstein reported on a focus group of representatives of Preserve America Communities organized by the Office of Preservation Initiatives (OPI) to get feedback on how climate change is impacting their preservation work on the local level. OPI's summer intern worked with staff to organize and run this focus group, both to see if it was a viable model and to inform the development of the policy statement.

The Climate Change task force will meet again at the end of November.

Kristin Fontenot (HUD) reported that the NPS National Center for Preservation Technology and Training hired two people for their climate change team who will be involved with the recovery of historic communities after disasters. She worked with them in Puerto Rico, and they have developed useful materials. She suggested that the task force should get to know them and engage with them. The Department of Housing and Urban Development will be publishing in the *Federal Register* new flood risk management requirements requiring elevation two feet higher than base flood elevation for substantial renovation/improvement or new construction. Historic building status will not preclude this elevation requirement. She recommended that the ACHP proactively engage and develop guidance on this issue.