

# Course Outline

## The Section 106 Essentials

### DAY 1

*Registration available at 8:00 am, class begins at 8:30 am.*

- Getting started
- National Historic Preservation Act
- Section 106 regulatory philosophy
- Section 106 participants
- Step 1: Initiating the process
  - What is an undertaking?
  - CASE STUDY: The Undertaking

*Lunch on your own.*

- Step 2: How does the federal agency identify historic properties?
  - Area of potential effects
  - What is a historic property?
    - National Register of Historic Places
  - Consulting with Indian tribes and Native Hawaiian Organizations
  - Reasonable and good faith effort
  - CASE STUDY: Identification
  - Will historic properties be affected?
  - No historic properties affected findings and objections

*Class ends at approximately 4:30 pm.*

### DAY 2

*Class begins at 8:30 am.*

- Review of Day 1
- Step 3: How does the federal agency assess effects?
  - Applying the adverse effect criteria
  - No adverse effect determinations and objections
- Step 4: Resolving adverse effects
  - Notifying the ACHP
  - National Historic Landmark provisions
  - CASE STUDY: Assessment of Effects

*Lunch on your own.*

- Consultation and reaching consensus
- Avoiding, minimizing, and mitigating adverse effects
- CASE STUDY: The Meeting
- Documenting consensus with a Memorandum of Agreement
- What happens if consensus is not reached?
- Special situations under the Section 106 regulations
- Program alternatives
- Coordination with the National Environmental Policy Act
- Final thoughts and review

*Class ends at approximately 4:30 pm.*