

Native Youth in Historic Preservation

Winter 2019 Digest

SUBMIT YOUR APPLICATIONS FOR SPRING 2020!

Distributed by the Interagency Working Group on Native Youth In Historic Preservation

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The relationship between the Federal Government and Tribal Governments is unique and important, because Tribes have indelible ties to the lands managed by federal agencies. Those ties not only reach to the millennia of the past but also include current knowledge, perspectives, and resources. The Interagency Working Group on Native Youth In Historic Preservation is a multi-agency collaborative between the US Forest Service, Advisory Council on Historic Preservation, National Park Service, US Army Corps of Engineers, Bureau of Indian Education, and the US Bureau of Reclamation. Our aim is to make more accessible to tribal youth the wealth of historic preservation opportunities and information within the federal government, as well as share expertise, motivation, and practical how-to ideas to inspire tribal youth to work in the field of historic preservation by connecting them with the tools they need to do so. The information in this digest is also meant to inform tribal youth in the United States about ongoing opportunities for work and engagement with natural and cultural resource management.

Creating Opportunities

The Advisory Council on Historic Preservation has entered into a Memorandum of Understanding with the Salish Kootenai College to jointly support college students studying tribal historic preservation. This collaboration aims to develop experiential learning opportunities through internships, create a mentor program that connects students with subject matter experts, and host historic preservation tribal summits. The ACHP will provide training on the 4-Step Section 106 process of the National Historic Preservation Act, as well as host lectures on topics within the SKC's Tribal Historic Preservation program curriculum. Activities include in a spring tribal summit that will take place at Salish Kootenai College in Montana.



ACHP, ACHP Foundation, and SKC Administration and Students at the MOU signing ceremony.

Taking Action

The Piikani Land Crew is a team of conservation-minded Blackfeet youth and young adults who spent their summer stewarding traditional and ancestral tribal lands, including those within the Helena-Lewis & Clark National Forest. This summer, the crew worked to improve and maintain the Continental Divide National Scenic Trail (CDNST) on the Rocky Mountain Ranger District. This section of the trail travels through the northern reach of the Badger-Two Medicine, an area of cultural significance to the Blackfeet and of utmost ecological importance for the Crown of the Continent ecosystem. Their work helped facilitate responsible travel of a popular, world class hiking trail while also protecting the wilderness and cultural values of the area. Keeping a well-defined trail that is free and clear of debris and standing water encourages hikers from wandering off trail into areas that may be of cultural importance to the Blackfeet. The crew's work along the CDNST in the Badger-Two Medicine is made possible by a partnership between the U.S. Forest Service, Blackfeet Tribe, the Montana Conservation Corps, and the Montana Wilderness Association.



The 2019 Piikani Land Crew showing off their tools of the trade.

Respecting Heritage



A Choctaw woman weaving with river cane, a culturally important resource for the tribe.

The Ancestral Plant Gathering Program is the result of years of collaboration between the U.S. Army Corps of Engineers (USACE), Mobile District and the Choctaw Nation of Oklahoma. The program welcomes removed tribes to return to their ancestral homelands within USACE, Mobile District's land holdings, and gather cultural keystone species that are integral to tribal traditions. Since the program's inception, the Choctaw Nation of Oklahoma have travelled to the Tennessee-Tombigbee Waterway twice, harvesting materials such as river cane, palmetto, and clay. The Tribe transports these culturally invaluable goods back to Oklahoma, where they teach traditions such

as pottery molding and basketry to tribal members, particularly the youth. These young leaders are then able to share their teachings with friends, family, and elders who may have lost the knowledge. Programs such as these highlight the opportunities for federal agencies and tribes to engage in community enhancing work that can last generations.



OPPORTUNITY BOARD

[USDA APHIS Wildlife Services Biological Technician – Wildlife Intern](#)

Location: Rhinelander, WI

The intern will assist the District Supervisor in providing services for a variety of cooperative wildlife damage management programs. Services include nuisance black bear management; wolf depredation management; protection of cold-water ecosystems, trout habitat, roads, bridges and forest resources from impacts caused by beaver; and protection of crops and livestock from damage caused by bear, deer, turkeys and geese. Special projects related to wildlife damage management will be developed with a Tribal natural resources department in north central or north east Wisconsin. Email tribalpss@gmail.com for application details.

[US Forest Service Visitor Center Services Seasonal Worker \(1\)](#)

Location: Watersmeet, MI

Interns at the Visitor Center will have the opportunity to work with professionals from many different resource areas, including wildlife biologists, fire management specialists, timber staff, fish biologists, recreation specialists, hydrologists, and visitor services staff. Past interns have worked with Youth Conservation Corps crews, presented conservation education programs to the public, led hikes on our interpretive trail, and engaged in special projects. Potential projects for 2020 include the implementation of our ongoing summer programs, public conservation education programs for multiple age groups, management of service-learning projects including trail maintenance, and opportunities for field trips with Forest personnel as they work on other projects across the Ottawa. Email tribalpss@gmail.com for application details.

[US Forest Service Chequamegon-Nicolet Civil Engineering Trainee Seasonal Worker \(1\)](#)

Location: Rhinelander or Park Falls, WI

Duties primarily focus on providing work and training experience to prepare the student intern for a more advanced, permanent engineering position through a variety of tasks that utilize established practical processes, methods, and procedures that include the following responsibilities: Learn survey methods for gathering field data, support the facilities program, assist construction inspectors in gathering routine information, assist in performing tests on construction materials, and other duties as assigned. Student will work under the supervision of a professional who will give explicit instructions and training. Email tribalpss@gmail.com for application details.

[WCTAC Tribal Pest Outreach and Survey Seasonal Worker](#)

Location: Tribal lands in Wisconsin. Locations may be negotiable.

The Wisconsin Tribal Conservation Advisory Council (WTCAC) Tribal Pest Outreach and Survey Seasonal Worker will support and enhance efforts to prevent the introduction or spread of invasive species and pests on Tribal Lands through community education and outreach, survey work, and other assigned tasks. Some responsibilities include: assist with the development of a Community Awareness Program about invasive encroachment, create initiatives to inform the public about pests and steps that can be taken to protect agriculture and natural resources, and assist with invasive species surveys. Email tribalpss@gmail.com for application details.

[Canyon of the Ancients National Monument Individual Placement- Southwest Conservation Corps](#)

Location: Dolores, CO

Canyons of the Ancients National Monument Education Program links the preservation to visitor's backyards and communities. Interns will gain experience in visitor services and interpretation of cultural resources to visitors at the museum and monument, as well as delivery of curriculum based field trip programs for school groups. The intern will also work with curation staff and shadow field archeologists on site visits. Email tribalpss@gmail.com for application details.



OPPORTUNITY BOARD

American Conservation Experience (ACE) Emerging Professional Intern Corps (EPIC) Fellowships

Locations: Multiple positions available

ACE operates in coalition with partners such as the National Park Service, the Bureau of Land Management, the U.S. Fish and Wildlife Service, the U.S. Forest Service, and other conservation focused groups. Within the agencies and organizations, interns gain practical experience, implement the principles of managing public lands, and continue learning under the guidance of experienced agency mentors as they develop into the next generation of natural resource managers. Search current openings for historic preservation, archaeology, and cultural resources opportunities at the NPS and beyond!

NPS Tribal Heritage Grants

National Park Service can support projects that connect Native Youth to historic and cultural preservation! Spread the word. Applications for the grants typically open in the spring.

Fort Pierre National Grassland Resource Assistant- Southwest Conservation Corps

Location: Fort Pierre, SD

The Fort Pierre Ranger District manages the 116,000-acre Fort Pierre National Grassland for multiple-uses, including, but not limited to, conservation, livestock grazing, and recreation. The intern will carry out land management duties, facilitate the successful completion of the 2018 and 2019 programs of work for the Lower Brule Sioux Tribe/Fort Pierre National Grassland Youth Conservation Crew, and develop and implement a youth play/learn/serve project that engages at least 20 Native American school aged kids from the surrounding tribal communities.

National Council on Historic Preservation Education (NCPE) Internships

Location: Multiple positions available

NCPE Internships provide an array of paid opportunities to get experience in historic preservation, anthropology, history, public history, NAGPRA, Tribal Historic Preservation, museums and curation, and more! We recommend reaching out to a particular program or office if you're interested in working with them as a NCPE intern! There are academic year and summer internships for current students or students who have recently graduated from an undergraduate or graduate program.

Presidential Management Fellowship for Graduate Students

Location: Multiple positions available

The Presidential Management Fellowship (PMF) provides students with graduate degrees from all disciplines with the opportunity to grow as leaders and obtain positions in the federal government. For the past 40 years, the Presidential Management Fellowship has attracted talented individuals with the goal of developing government leaders. Start preparing your 2020 application now!

USFS Native American Research Assistantship

Location: Multiple positions available

Assistantships are available for Native American students interested in wildlife and forest resource research and management. Students will learn and work with an interdisciplinary team of researchers with the USFS during 2020. Applicants must be a member of an American Indian or Alaska Native tribe, First Nations or a Native Hawaiian or Pacific Islander, or have some other indigenous identification, and be currently enrolled in an undergraduate or graduate program from an accredited academic institution.